Global Education Locally - A Program

Christina Rozario, Program Coordinator,
Office of Community Engagement and Public Health Practice, Rutgers School of Public Health
Project Sponsor : Sarah W. Kelly, Program Director, OCEPHP, Rutgers School of Public Health

RUTGERS Center for Organizational Leadership

Abstract:

While the benefits of studying abroad are well documented , fewer than one percent of college students in the U.S. benefit from this experience .

Within this low numbers, there is overwhelmingly higher percentage of Caucasian students.

An alternate model is to create a well designed and carefully curated program that provides students cross cultural experience and exposure to problems and issues of immigrant populations in Urban Centers of USA. This would be achieved through effective partnerships with community-based organizations. Number of student who sign up will be 80% of the envisaged number

Primary Stakeholders:

- Students
- Faculty
- Department Administration
- Community Based Organizations

Key Steps/Activities:

- Conduct needs assessment
- Form a Core Group
- Develop a curriculum
- Secure approval
- Develop grant proposal
- Secure a grant to fund the program
- Disseminate lessons after first phase

Effectiveness Measures:

- A Core Group comprised of faculty, administrator and members of partner organization will be active.
- A funding source, e.g grant will be in place
- Community organizations actively host the students
- Number of student who sign up will be 80% of the envisaged number
- First group of students will complete the program

Communication/Engagement:

- Regular meeting of Core Group for planning
- Program curriculum is presented to authorizing body and approved.
- Information dissemination among community and the university
- Orientations sessions for students
- Students complete the program, submit reports and share experience

Proposed Timeline:

- A core group formed and active by December 2023
- Community Organizations involved by March 2024
- Student enrollment begins May 2024
- Students will be placed with partner organizations by August 2024

Benefits:

- Diverse and underrepresented students get opportunity to a program that enhances cultural competency
- Affordable for all students
- Students develop appreciation for activities of community-based organization and would likely join such organizations
- Community based organization get involved with higher education initiatives
- University Department gets hands on involvement with community- based practical initiatives
- The multiparty networking creates research opportunities for the Department

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