

RLA Capstone Project, Elaine Stroud

Staff Team Lead idea

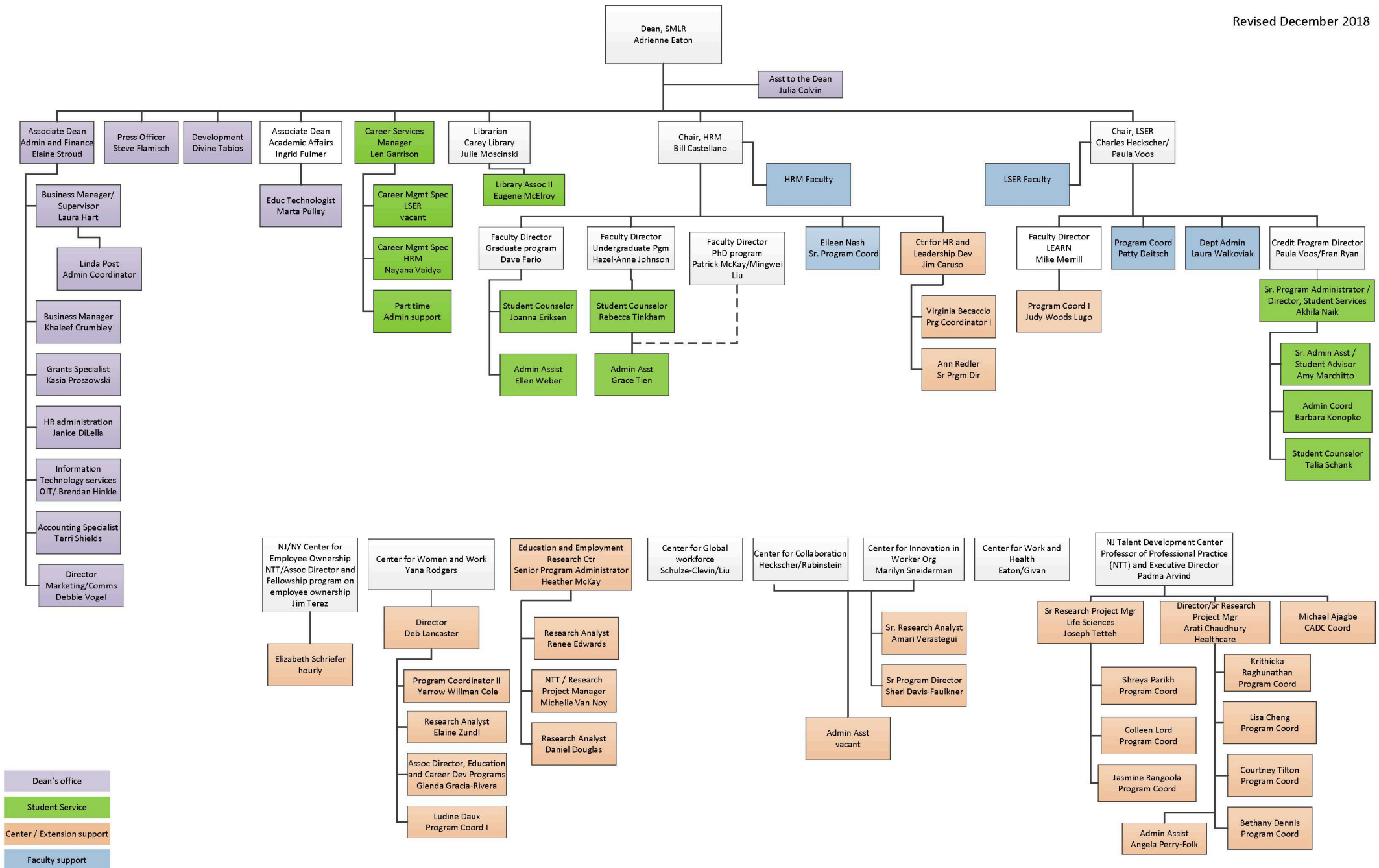
Project Overview

Address staffing issues at SMLR while;

- recognizing sensitivities to “reorganization” and change management
- Prioritizing cost-consciousness

The Issues...

- Duplication of effort
- Inefficiencies in process (silo effect and lack of communication)
- Inconsistent management of departmental staff (i.e. policy implementation)
- Administrative burden on faculty in Chair/Director roles
- Lack of structure to be able to cross train staff or manage seasonal workloads
- Dean's office inclusion in personnel issues after-the-fact when issues have escalated




- Dean's office
- Student Service
- Center / Extension support
- Faculty support

Benchmarking


- Some RU schools have a full time positions to manage teams
- Some RU schools have tried a matrix model and have had difficulty with buy-in

Solutions...

Reorganize staff to a matrix structure where staff report to chairs/directors functionally and to the dean's office administratively

- Costly to hire managerial staff
 - Costly investment in change management
 - Not a guarantee to resolve the issues
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Create Team Lead Role as a creative solution

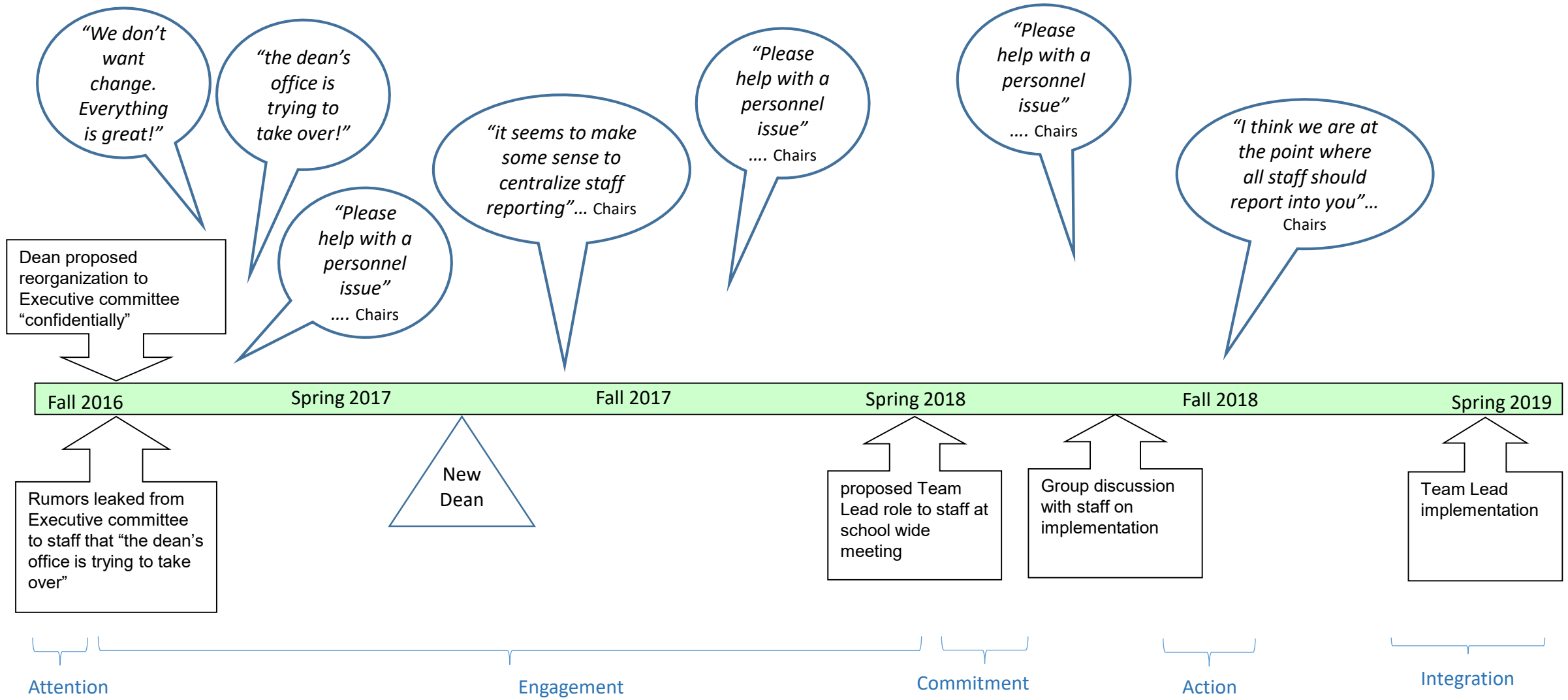
- Addresses issues at a local level
 - Provides opportunities for professional development,
 - Cost effective
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Team Lead Role

- ◆ Inspired by the faculty chair role
- ◆ Role intended for current full time staff to take on additional duties related to fostering better communication among staff in similar functions and between staff and dean's office.
- ◆ Responsibilities include;
 - Schedule regular meetings with staff
 - Regular meetings with other team leads
 - TLs meet with Associate Dean regularly to relay issues or concerns
 - Act as spokesperson for team at school meetings i.e. executive committee meetings, faculty meetings, etc.
 - Assist with conflict resolution and workflow management

Vision for Team Lead role...

- Fosters environment where staff closest to the work suggest changes to processes and policies
- Fosters an environment of collaboration and teamwork
- Empowering staff to be able to control their own work
- Collectively have a voice in decisions at the school
- Rotating position may minimize conflict
- Coordinate social events (feedback from 5/4/18 staff meeting)
- Supports the Associate Dean in management and “pulse check” of staff
- Allows staff an opportunity for professional development and skills development



Major Concerns (feedback from 5/4/18 staff meeting)

- Confusion about reporting relationships
- additional workloads on already “full plate”
- team leads will give more “attention” to home unit
- Some teams may be difficult to coordinate
- Ensuring the TL role is focused on collaboration and efficiency and doesn’t become another “bureaucratic step”

Small group discussion topics at school wide meeting

- How can TLs overcome schedule challenges when trying to coordinate meetings?
- What can TLs do to ensure neutral representation and not bias toward “home” department?
- How can TLs be effective leaders without formal authority?
- How can TLs incentivize participation?
- How should we handle staff who overlap between teams?

Started January 2019 - how is it going?

- ◆ Dean's office has used TL's as a communication channel to communicate to staff
 - Building move discussions and feedback
 - Requests for clarification of policies and procedures
 - Sharing of best practices
 - Feedback for agenda items for school wide all-staff meetings
- ◆ Groups/quasi-committees have been formed
 - Greening efforts
 - Security assessment
 - Onboarding/off boarding tasks and processes



What did I learn about my own leadership?

- ◆ Improved my communication skills and ability to have difficult conversations
- ◆ exercise in delegation and learning what might be better to delegate
- ◆ coaching skills

Questions and Answers