

**Nora Barrett, MSW, LCSW, CPRP**

Associate Professor/Vice Chairperson,  
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School of Health Professions

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Nora Barrett, MSW, LCSW, CPRP, is an Associate Professor and Vice-Chairperson of the Rutgers School of Health Professions (SHP), Department of Psychiatric Rehabilitation and Counseling Professions. The primary focus of her current administrative role is the oversight of six academic degree programs. She is also the Principal Investigator of a New Jersey Department of Human Services grant program that delivers professional education and technical assistance to state funded mental health providers. Professor Barrett has been a faculty member at SHP since 1992 and previously served as the Department's Director of Undergraduate Degree Programs. In that role she oversaw the faculty, curricula and the clinical sites, ensuring that they reflected current best practices in an evolving field.

Professor Barrett is considered a national leader in psychiatric rehabilitation education. She co-authored the textbook *Psychiatric Rehabilitation*, now in its 3<sup>rd</sup> edition. She has also published a number of articles in peer reviewed journals and has been an invited presenter at many local, national and international conferences. She is a founding member of the Consortium of Psychiatric Rehabilitation Educators as has served on the Board of the national Psychiatric Rehabilitation Association (PRA), as well as its local chapter, NJPRA. In 2013 she was inducted into PRA's prestigious Dincin Fellowship for her outstanding contributions to her field. Prior to coming to RBHS (formerly UMDNJ), Professor Barrett worked for more than a decade as a practitioner, clinical supervisor and community mental health center administrator.

**Janice Cato Varlack, MD**

Assistant Dean for Students and Multicultural Affairs,  
Associate Professor of Pediatrics,  
Robert Wood Johnson Medical School Office of Student Affairs,  
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Janice Cato Varlack MD obtained her medical degree from Weill Cornell Medical College and remained at Weill Cornell to complete her residency training in Pediatrics. She works as an Administrator, Educator and Physician for Rutgers Robert Wood Johnson Medical School (RWJMS).

In her administrative role Dr. Cato Varlack is an Assistant Dean for Students and Multicultural Affairs, where she is responsible for mentoring, advising and counseling the entire RWJMS student body. She oversees and implements new programming for five of RWJMS' pipeline programs, she is actively involved in the recruitment and retentions of students from underrepresented groups for RWJMS. Dr. Cato Varlack teaches students at RWJMS as a small group Facilitator for Patient Centered medicine 1 and 2. She is the Chair for the Access-Med Consortium RWJMS, the Chair of the Biomedical Careers Program RWJMS, a member of RWJMS Admissions Committee, and AOA Selection Committee. Dr. Cato Varlack is a faculty advisor for RWJMS American Medical Women Association.

As a physician Dr. Cato Varlack served as the Medical Director of the Pediatric Clinic for the University Medical Center at Princeton from 2005 to 2010. Currently Dr. Cato Varlack works within the Department of Pediatrics as a Pediatric Hospitalist where she cares for medically complex pediatric patients and conducts bedside teaching rounds with medical students and residents in a patient-centered medicine approach. She lectures during the Pediatric Resident Summer Lecture Series, serves as a Core Faculty member for Pediatric Resident Education. She is a Pediatric Resident Advisor, Mentor and participates in the Pediatric Resident admissions process, as well as serves on the Editorial Board for Clinical Pediatrics. The Pediatric Residents awarded her the Lawrence T. Taft, MD Award for Excellence in Clinical Teaching.

**David Cohen, MD, FACE, ECNU**

Assistant Professor of Medicine,  
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Robert Wood Johnson Medical School

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Though relatively new to his current role as the Vice Chair of Education for the Department of Medicine at Robert Wood Johnson Medical School since moving to New Jersey in 2018, Dr. David Cohen's career has been marked by leadership positions. Following early career jobs as a middle school teacher and as the Chief Resident for Internal Medicine and Pediatrics at The Mount Sinai Hospital, Dr. Cohen received formal education and training about the importance of academic leadership in the Rabkin Fellowship in Medical Education through Harvard Medical School. From that point, he co-led a team of 4 endocrinologists from across the Harvard Medical School system who authored and taught the new medical school curriculum. As the co-director of the Beth Israel Deaconess Medical Center Academy of Medical Educators, Dr. Cohen's work in curriculum development, physician development, and continuing medical education targeted an enhanced career in medical education for all faculty.

Currently, at the Robert Wood Johnson School of Medicine Dr. Cohen has overtaken a number of new endeavors. From a clinical standpoint, he created the new Thyroid Nodule and Biopsy Clinic, for which he serves as its Director. As the Vice Chair of Education, Dr. Cohen works to further the educational mission of the Department of Medicine, across the spectrum of medical education from medical students through residents, fellows, faculty and continuing medical education. He is a member of the Medical Education Scholarship Learning Community, is on the steering committee for the Institute for Excellence in Education, works as the new Internal Medicine sub-internship director, supervises the fellowship programs associated with RWJMS, and chairs the Department of Medicine Volunteer Faculty Appointments & Promotions Committee.

**Peter Duda, DMD**

Associate Professor/Director,  
Oral Diagnosis and Treatment Planning/Emergency  
and Urgent Care, Diagnostic Sciences,  
Rutgers School of Dental Medicine

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Dr. Duda is an Associate Professor in Diagnostic Sciences at the Rutgers School of Dental Medicine and recently appointed Director of Oral Diagnosis and Treatment Planning as well as Emergency and Urgent Care. He is passionate about providing direct patient care as well as educating both residents and undergraduate students. He is a mentor for undergraduate students, postgraduate residents, fellows and faculty alike at Rutgers School of Dental Medicine. Currently Duda is working to introduce HbA1c screening into the undergraduate dental clinics to detect patients at risk for pre-diabetes or undiagnosed diabetes mellitus, type 2 from Delta Dental of NJ grant support in collaboration with RSDM Dean Feldman.

Peter is active in faculty development activities as part of Rutgers Health focused upon expansion in teaching, educator skills, and faculty calibration. In collaboration with the NJ State Board of Dentistry, he created a mandatory remediation course in Oral Diagnosis and Treatment Planning for practitioners who have not met treatment standards of care and clinical practice. In a collaborative effort with the Division of Oral Medicine, he has presented on venipuncture techniques and specimen procurement and extended his expertise in the procurement and development of venous blood samples utilized to cultivate platelet rich growth factor membranes (PRGFM) used in the treatment of medically complex patients. He has also initiated and implemented an Oral Cancer screening protocol in collaboration with the Oral Lesions Clinic. As a member of the Materials and Methods committee and as part of the D3 Treatment Planning Seminar I in collaboration with Clinical Affairs, Duda's students research evidence on current clinical materials and/or techniques and develop and maintain an archive. He has developed clinical manuals with respect to Oral Diagnosis and Treatment Planning, Emergency and Urgent Care, as well as for the Special Population Interprofessional Care Experiences, (SPICE). He has also developed faculty calibration manuals with respect to his courses as well as navigation of the Patient Electronic Health Record, Digital Radiology in MPACS and Electronic Prescribing in AxiUm eRx.

Duda earned his BA in physiology from Rutgers-Newark in 1980, and his DMD from Rutgers School of Dental Medicine in 1991, continuing as a General Practice Resident at University Hospital. In 1992, he completed a Public Oral Healthcare Fellowship sponsored by both Robert Wood Johnson and University Hospitals. He accepted a faculty appointment in the Department of Prosthodontics and Biomaterials as an Assistant Professor, where his primary responsibility was to initiate and establish extramural community oriented dental education, CODE, sites throughout the state of New Jersey as per the Associate Dean of Interdisciplinary and Extramural Programs.

**Donna Feudo, BS Pharm, RPH**

Assistant Dean of Experiential Education Program, Dean's Office, Ernest Mario School of Pharmacy

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Donna M. Feudo earned her Bachelor of Science in pharmacy degree from the Philadelphia College of Pharmacy at the University of the Sciences in Philadelphia. She was employed for two decades as a community practice pharmacist and as a pharmacy human resources manager in a large retail pharmacy chain. She began her academic career at the Ernest Mario School of Pharmacy in 2003 as the Director of Professional Experience Program Director; in 2016

she was promoted to Assistant Dean of the Experiential Education Program.

Her responsibilities include the management, oversight, development, design, and placement of students in the experiential education component of the PharmD program, which comprises approximately 30% of the curriculum. She is a champion for the students and the school in sustaining relationships with preceptors and sites. These partners provide clinical opportunities for students during their professional years in a wide range of rotation types in diverse pharmacy practice settings. She is also responsible for compliance and quality assurance of rotation requirements for the Joint Commission on Accreditation of Healthcare Organizations (JCAHO), Accreditation Council for Pharmacy Education (ACPE) and partnered sites' standards and clinical practice guidelines.

Dean Feudo has an appointment as an Adjunct Assistant Clinical Professor; her teaching responsibilities involve lecturing and coordinating an elective course, "Community Practice Management" and lecturing in the School's "Leadership" course. She also serves as a co-coordinator for the School's Student Portfolio and PREP Seminar courses.

She is a member in the American Pharmacists Association (APhA) and New Jersey Pharmacists Association (NJPhA) and has extensive experience in the community practice setting. Working closely with students, she has designed and launched many initiatives to expand the role of the pharmacist in the community practice setting and to encourage Interprofessional Education experiences within Rutgers RBHS.

Her research and publications include topics in Community Pharmacy Practice, the Opioid Crisis, Experiential Education, Student Disabilities in Experiential Programs, Curriculum Development and Student Advocacy Opportunities.

Dean Feudo works actively with the student chapters of the American Pharmacist Association/Academy of Student Pharmacists (APhA/ASP) and serves as the chapter advisor to the New Jersey Pharmacists Association (NJPhA).

The NJPhA has repeatedly recognized her contributions to the profession of pharmacy. In 2002, she was awarded the Albert Rosica Award, in 2006 she received a presidential citation for her work and service with students, and in 2007 she received the Don Wernik Academic Achievement Award from NJPhA, in recognition of her efforts as an academician who has served the profession of pharmacy and the state association.



**Carol S. Goldin, PhD**

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Dr. Goldin, Senior Associate Dean for Planning and Assessment at the Ernest Mario School of Pharmacy, earned a PhD in cultural anthropology at the University of Pennsylvania and completed a post-doctoral fellowship in medical anthropology at Northwestern University. Early in her career she developed a research agenda focusing on social justice issues, specifically on stigma, disability, and advocacy organizations. She has taught anthropology, sociology, and criminal justice courses at colleges, universities, and in state prison programs. Her presentations and publications span the fields of gender studies, disability and stigma, AIDS, mental illness, criminal justice, and organizational behavior.

Dr. Goldin has spent most of her professional career as an administrator in higher education, primarily in academic program development and assessment. Prior to her work at the School of Pharmacy, she served as director of academic planning within the Office of Institutional Research and Planning in central administration at Rutgers, among other positions. She joined the leadership team at the School of Pharmacy in 2009. Her responsibilities include assessment and accreditation, academic and strategic planning and program reviews, organizational management, interprofessional education, dual degree programs, and communications. She also volunteers with various advocacy, educational, and philanthropic organizations, and currently serves as the treasurer of the Society for Disability Studies.

**Judith Graber, MS, PhD**

Associate Professor / Epidemiology Concentration Director,  
Biostatistics and Epidemiology,  
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Dr. Graber is an occupational and environmental epidemiologist in the Rutgers School of Public Health where she is an Associate Professor and the Director of the Epidemiology Concentration. She trained at the University of Illinois, School of Public Health where she received her PhD in Epidemiology (2012). Prior to her doctoral work, she was worked at the Centers for Disease Control and Prevention (CDC) and the Maine Bureau of Health (now Maine CDC) for 15 years. Dr. Graber's doctoral work, in combination with those of other studies, demonstrated that coal mine dust exposure is associated with an increased risk of lung cancer. Her current research examines the interconnected contributions of occupational and behaviors risk factors to cancer incidence. Her research with World Trade Center (WTC) first responders investigates risk factors and mechanisms for head and neck cancer. This work specifically explores causal pathways wherein exposure to the WTC pollutants may moderate or mediate associations between well-established risk factors for head and neck cancer incidence. These risk factors include smoking tobacco, excess alcohol use, and oral infection with the human papilloma virus (HPV). She is also currently spearheading the New Jersey Firefighters Cancer Prevention Project that is looking at cancer risk among New Jersey volunteer and career firefighters. The long-term goal of this work is to reduce cancer incidence and mortality among firefighters. Dr. Graber serves on CDC grant review panels and New Jersey Department of Health advisory boards including the Biomonitoring Commission. She has over 40 peer-reviewed publications.

**Sandra Kaplan, PT, DPT, PhD**

Professor, Vice-Chair of Curriculum and Accreditation,  
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The trajectory of Dr. Kaplan's work is related to physical therapy outcomes and evidence-based practice, primarily in pediatrics but not exclusively. Dr. Kaplan's scholarship is aimed at improved service delivery via outcome measurement, with a particular focus on pediatrics. Her clinical expertise has been in pediatrics and developmental disabilities but also has experience with adults with neurological and post-surgical conditions.

She has published a textbook on outcome measurement, expertise in evidence base practice (EBP), critical appraisal and clinical practice guideline (CPG) development. She was the lead author and organizer of the 2013 Congenital Muscular Torticollis (CMT) CPG, its 2018 revision, a 2013 manual on producing CPGs for the Academy of Pediatric Physical Therapy (APPT) and was a primary contributor to the 2018 APTA Manual on Guideline Development.

She has provided training on CPG development for the past 8 years. She is the lead author of a chapter in *Campbell's Physical Therapy for Children*, 5th edition, titled Congenital Muscular Torticollis and Cranial Deformation. She is a co-author on 2 studies related to the implementation of the CMT CPG, 2<sup>nd</sup> author on a monograph describing EBP curricular guidelines for DPT programs and the lead author on a perspective article on how those guidelines might be implemented. She is the co-author on a perspective paper on shared decision-making.

Sandra earned a BS in Physical Therapy from the University of Connecticut, a MS in Allied Health from Ohio State University, a PhD in Pathokinesiology from New York University, and a DPT in Physical Therapy from MGH Institute of Health Professions.



**David Kietrys, PT, PhD, OCS, FCPP**

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David Kietrys, PT, PhD, OCS, FCPP, is an Associate Professor and Assistant Vice-Chair in the Doctor of Physical Therapy (DPT) Program at Rutgers School of Health Professions. Dr. Kietrys joined Rutgers as a full-time faculty member in 1999 after 16 years of clinical experience. He coordinates the musculoskeletal tract of the DPT curriculum and oversees the program on the Blackwood campus. He is a 2-time recipient of the School's Excellence in Teaching Award. He has served the profession, university and community in many capacities, including serving on the International Editorial Review Board of the Journal of Orthopaedic and Sports Physical Therapy, the Editorial Board of Behavioral Medicine, the Rutgers University Senate, and the Rutgers Biomedical and Health Sciences Faculty Council. Dr. Kietrys' PhD is from Temple University. He has authored or co-authored 25 peer reviewed articles, 40 poster or platform presentations, and 8 book chapters. His current research is focused on pain and disability in persons living with HIV (PLHIV). He has presented nationally and internationally on this topic of rehabilitation in the context of HIV, including talks at the American Physical Therapy Association Combined Sections Meeting, the World Confederation of Physical Therapy Congress, and the International Forum on HIV and Rehabilitation Research & Intersectoral Policy Dialogue. Current project aims include describing the impact of peripheral neuropathy and chronic pain in PLHIV, and exploring non-pharmaceutical interventions to mitigate pain, improve function, and enhance quality of life in that population.

**Nancy Kirsch, PT, DPT, PhD, FAPTA**

Vice Chair RMS/Program Director Doctor of Physical Therapy Programs, Rehabilitation and Movement Sciences, School of Health Professions

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Nancy Kirsch received her PT degree from Temple University, her master's degree in health education from Montclair University, her PhD in health sciences concentration in ethics from Rutgers University (formally UMDNJ) and a DPT from Massachusetts Institute of Health Professions (MGH). She also has a certificate in Health care Administration from Seton Hall University, a certificate in Biomedical Ethics from Georgetown University and completed the ACUE Effective Teaching Practices course.

She is currently the Vice Chairperson for Administration of the Rehabilitation and Movement Sciences Department and the Director of the Doctor of Physical Therapy Programs at Rutgers. Nancy is currently a member of the New Jersey Board of Physical Therapy Examiners and President of the Board of Directors of the Federation of State Boards of Physical Therapy.

Nancy has been active in the American Physical Therapy Association since she was a student, She was President of the NJ Chapter and chief delegate and served a five year term on the APTA Ethics and Judicial Committee, including a term as chairperson and a three year term on the Reference Committee including a term as chairperson. She recently served the national association as a member of the ethics document revision task force, and Scope of Practice and Imaging Task Forces most recently serving on the Task Force to review the Clinical Education Task Force Report and the CAPTE Standards Revision Task Force

Dr. Kirsch served on multiple transition committees during the Rutgers-UMDNJ integration and currently serves on the RBHS faculty council and the SHP Committee on appointments and promotions.

Dr. Kirsch writes a monthly column about ethics in the national APTA publication *PT in Motion* called Ethics in Action and recently published a textbook entitled [Ethics in Physical Therapy: A Case Based Approach](#).

**Laura Liang, MPH, DrPH**

Associate Dean for Academic Affairs, Health Behavior,  
Society and Policy,  
School of Public Health

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I have had the good fortune of being connected with the Rutgers School of Public Health (and its predecessor) for over 20 years. I have been a student, receiving both my MPH and DrPH degrees from the School, served as a staff member for 13 years, and now have been on faculty for ten years. As staff, I grew to lead one of our School's centers and successfully obtained grants year after year. At our most successful point, we had nearly \$1 million in annual funding and employed seven full-time employees. I served as Principal Investigator on two large health sciences education grants funded by the National Institutes of Health. I have also been able to advance to higher level faculty positions. I first served as the School's Director of Planning, then was promoted to Associate Dean for Administration, served as the Associate Dean for Education and Assessment for one year and now serve as the Associate Dean for Academic Affairs. As Associate Dean for Academic Affairs, I play an essential role in the School's accreditation process, seek to expand the School's portfolio of programs, and oversee the evaluation and assessment of the School's academic programs. I also serve as an Assistant Professor of Social and Behavioral Health Sciences, which allows me to teach undergraduate and graduate students on the principles of health education and foundations of public health. I recently completed the Association of College and University Educator's Course in Effective Teaching Practices. I am also involved in all aspects of educational and outreach programming including planning, organizing, implementing and evaluating health education programs, predominantly for K-12 schools. In 2018, I led the effort to develop our public health summer experience for high school students. In addition, I am a Certified Health Education Specialist (CHES) and more recently became Certified in Public Health (CPH).

**Jeannette Manchester, MSN, DNP**

Assistant Professor/Assistant Dean, Entry to Baccalaureate  
Division/Center for Professional Development,  
Rutgers School of Nursing

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Since joining the Rutgers school of nursing in 2015, the scope of Dr. Manchester's roles and responsibilities has continued to grow, and her statewide external interdisciplinary partnerships and collaborations have resulted in steadily increasing revenue from innovative, cutting edge continuing education programs. In addition to generating revenue, Dr. Manchester continues to bring significant value to the school through continuing education programs, contact hours, and support for multiple faculty and programs at little or no cost. Dr. Manchester has obtained internal and external workforce development grants and funds to implement creative professional development programs for internal and external stakeholders across the state. Dr. Manchester has co-authored a book chapter and written peer-reviewed publications on professional development. Her scholarly work has been disseminated on the local, state, regional, and national levels.

Dr. Manchester earned her BA in psychology from Rutgers, BSN from Seton Hall, MSN in nursing education from Ramapo, DNP from the University of Medicine and Dentistry of New Jersey (now Rutgers), and a certificate from the Wharton Nursing Leaders Program at the University of Pennsylvania. She is currently enrolled in the Rutgers MBA program and is a Six Sigma Green Belt.

**Tina Mayer, MD**

Assistant Professor of Medicine,  
Medicine/Medical Oncology,  
Robert Wood Johnson Medical School

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Since joining Rutgers CINJ/RWJMS in September 2009 as an assistant professor in Medical Oncology, I have excelled in teaching, clinical research, and providing clinical care. My clinical activity and scholarship are focused in the area of genitourinary (GU) oncology. I manage a busy clinical practice in GU oncology, and regularly engage with my colleagues in Radiation Oncology, Urology, Radiology, Pathology as well as other disciplines as needed in order to provide the best clinical care to my patients. My peers recognize me locally and regionally as expert in genitourinary malignancies.

As a clinical researcher who has enthusiastically recruited many patients to clinical trials, I play a vital role in the clinical research program in the GU Oncology group. I have functioned as site-Principal Investigator on numerous trials, bringing novel and groundbreaking treatment options to our patients. I have been an active collaborator with other investigators in the GU Oncology group as well as other groups at CINJ leading to authorship/co-authorship of multiple publications including case reports, retrospective series, clinical trials, and topic reviews published in multiple peer-reviewed journals.

My passion for teaching has led me to serve as the Associate Program Director for the Hematology/Oncology Fellowship Program. In this role, I have successfully driven positive changes to strengthen the fellowship program including enhancements to the curriculum and conference series as well as creation of a plan to restructure the fellowship schedule in order to improve the quality of the fellows' experience.

I have also established, and am the director of, a global oncology program within the fellowship. This one-year global oncology elective program exposes fellows to the complexities of cancer care and prevention in Africa through a 1-month immersive experience in Botswana, as well as engagement in a yearlong project related to cancer care in Botswana.





**Matthew McQuillan, MS, PA-C**  
Program Director and Vice Chair,  
Physician Assistant Studies and Practice,  
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Matt is a nationally certified PA who currently serves as Program Director of the Physician Assistant Program. He joined the faculty in 1998 and is currently an Associate Professor in the School of Health Professions. During his tenure, he has held a number of positions and most recently was appointed Vice Chair in the Department of PA Studies and Practice.

Matt has served on numerous committees and councils for the PA profession at the state and national level. He was recently elected Vice Chair of the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) for which he has served several terms as a Commissioner and Site Visitor. For the Physician Assistant Education Association (PAEA) Matt has served on various faculty development committees, which is a particular area of interest. He is a Past President of the NJ State Society of Physician Assistants and has worked to advance the PA profession through various legislative initiatives. He is a Distinguished Fellow of the American Academy of PAs and a recipient of the Excellence in Teaching Award from the School of Health Professions.

His clinical work as a PA includes a number of positions including cardiothoracic surgery, family/urgent care medicine, and occupational medicine. His current clinical work involves supervising Rutgers PA students at a student/faculty run clinic in the Plainfield area.

Matt earned his BS in Communication Arts with a minor in Business Administration from St John's University in New York and both his BS and MS from Rutgers. He is currently completing a doctorate in medical humanities from Drew University in Madison, NJ.

**Joseph Milestone, Esq**

Senior Associate General Counsel,  
Office of the Senior Vice President and General Counsel,  
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I am a Senior Associate General Counsel for Rutgers University, serving as primary counsel to the Robert Wood Johnson Medical School and to the New Jersey Medical School. Most recently, I served as co-lead counsel in the development of the master affiliation and supplemental agreements (MAA) between RBHS and RWJBH. I am fully engaged in the Rutgers-RWJBH academic health system relationship and I am called upon daily to interpret the MAA, as well as to draft and negotiate additional agreements between Rutgers and RWJBH. In addition, I serve as counsel to Rutgers Health Group and counsel to the Health Affairs Committee of the Rutgers University Board of Governors. In serving in these roles, I work at the highest levels of University and clinical enterprise leadership. During my eight-year tenure at Rutgers/UMDNJ, I have provided counsel to every RBHS unit as well as to Rutgers Athletics, Rutgers Student Health Services and Rutgers EMS.

With over 25 years of experience, I have developed an intuitive understanding of health law and I am often sought out by my Rutgers colleagues as an authoritative source on complex or emergent matters. I am intimately familiar with the issues confronted by academic health systems, such as mission support payments; clinical, academic, administrative and research affiliations; physician recruitment and compensation; quality of care and pay-for-performance issues; and Medicare, Medicaid and commercial insurance reimbursement and alternative payment models.

Prior to joining Rutgers, I practiced health law with an emphasis on corporate transactions and administrative/regulatory law/compliance. As an associate with some of the nation's pre-eminent law firms, I represented hospitals, health systems and physician practices. I have also served as an Assistant Inspector General in the New Jersey Office of the Inspector General.

**Iona Monteiro, MD, AGAF**

Professor of Pediatrics,  
Division Director Pediatric Gastroenterology, Hepatology and  
Nutrition, Pediatrics,  
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Iona M. Montero, MD, is a Pediatric Gastroenterologist at Rutgers New Jersey Medical School. Her clinical interests encompass a wide range of gastrointestinal and liver disorders in children. Her research interests are in obesity and the microbiome. She has published on a wide range of topics from basic research to clinical case reports. Her other interests include well-being and work life balance. Dr. Monteiro is passionate about teaching medical students and residents who are the future of healthcare. She has received the Leonard Tow Humanism Award and was inducted in the Gold Humanism Society in 2015. She is consistently being listed in the Castle Connolly Medical Ltd. Outstanding New Jersey Physician and New Jersey Top Doctors.

**Herminio Perez, DMD, MBA**

Director of Student Affairs, Diversity and Inclusion,  
Restorative Dentistry,  
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Dr. Perez is the Director of Student Affairs, Diversity and Inclusion at Rutgers School of Dental Medicine (RSDM). He earned a BS degree from the University of Puerto Rico and a D.M.D. degree from Rutgers, The State University of New Jersey, School of Dental Medicine. He completed a General Practice Residency and a Chief Residency program at Bronx Lebanon Hospital Center, where he became an Attending and Site-Supervisor. To further his education, he completed a one-year certificate in aesthetic dentistry from New York University College of Dentistry and later earned a Master of Business Administration with a concentration in health sector management from Fairleigh Dickinson University, Silberman College of Business.

He serves as Course Director of the Introduction to the Dental Profession, a course that has been crafted to introduce dental students to the history, attitudes, ethical principles and responsibilities of the profession. Dr. Perez developed a Patient Simulation Series, which exposed second-year dental students to diverse cultural and ethnic scenarios while helping them develop effective communication skills. In addition, he has an active role in preclinical instruction for first- and second-year students. As an advocate of interprofessional education, he has developed training for facilitators based on the core competencies for interprofessional collaborative practice.

In addition to his administrative responsibilities, Dr. Perez has several research interests that relate to improving the experience of dental students during their academic years. On the national level, Dr. Perez has been an active member at the American Dental Education Association (ADEA). He has served as Chair of the Student Affairs/ Financial Aid Section (AFASA) and currently, holds the position as a counselor of the Gay-Straight Alliance (GSA). Currently Dr. Perez is on the Board of the Hispanic Dental Association.

**Valerie Rico, DMD**

Director for Academic Affairs, Academic Affairs,  
Rutgers School of Dental Medicine

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Valerie Rico, D.M.D. is Director for the Office of Academic Affairs at the Rutgers School of Dental Medicine (RSDM). She received her D.M.D. degree from the University of Medicine and Dentistry of New Jersey-New Jersey Dental School (now RSDM) in 1988, followed by a General Practice Residency at JFK Medical Center, Edison, New Jersey. In 2012, Dr. Rico returned to RSDM to participate in From Practice to Preceptor a two-year HRSA funded program providing training to private practice dentists to facilitate the transition from private practice to academia. Upon completion of the program Dr. Rico left private practice, accepted a position at RSDM as Assistant Director for Academic Affairs and was promoted to Director the following year.

Dr. Rico serves on the RSDM Executive Council and chairs the Standard 2 accreditation work group. She is co-pi of Special Populations Interprofessional Care Experiences, a HRSA funded program, which seeks to improve access to oral healthcare for the underserved. She is course director for the first year Introduction to Clinical Dentistry course and second year Clinical Dentistry course. Dr. Rico was instrumental in establishing the second-year clinic program, where second year students treat their first patients months prior to third year summer clinic when RSDM students previously treated their first patients. Dr. Rico is faculty advisor for Gamma Pi Delta Prosthodontic Honor Society and is a member and president-elect of Omicron Kappa Upsilon National Dental Honor Society. She is a pre-clinical and clinical faculty and serves on the Rutgers University Senate, Budget and Finance Committee.

At the national level, Dr. Rico has held several positions in the American Dental Education Association (ADEA). She served as secretary, chair-elect, and chair of the Section on Student Affairs and Financial Aid. She serves as ADEA Committee on Change and Innovation liaison for RSDM and is a member of the ADEA Postdoctoral Application Support Service Task Force.



**Pamela Rothpletz-Puglia, EdD**

Associate Professor and Program Director,  
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Pamela Rothpletz-Puglia is an associate professor and program director at Rutgers University School of Health Professions who specializes in participatory approaches to teaching, research and administration. After spending nearly 30 years in various roles as a health care provider, educator, director, and researcher, Pamela knows that partnering with stakeholders to solve problems develops capacity and supports sustainable solutions. Due to this belief, Pamela has led patient-centered approaches to research and supports faculty at the Rutgers School of Health Professions to incorporate participatory, qualitative and mixed methods in health research. Pamela was awarded several federal cooperative agreements to provide workforce development education and to conduct community participatory research, has mentored over 40 graduate student research projects, and implemented a training to increase research methodology capacity among staff at the Tanzania Food and Nutrition Centre. Pamela is a registered dietitian nutritionist and holds a doctorate of education from Columbia University.



**Noa'a Shimoni, MD, MPH**  
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As director of Student Health Services at the Rutgers Health Sciences Campus, my work delves in different directions, all with the goal of improving the life of students, both in and outside the classroom. I am an Associate Professor in the Department of Family Medicine with a specialty in Family Planning. I am focused on positioning Student Health Services as an integral support for students, continually expanding our scope of services, hours, and student access to our clinicians and services. Since I joined the faculty in 2012, our office has implemented an electronic health record (EHR), immunization registry, and an immunization and medical care portal to communicate with students. Our office excels in immunization compliance management and our system was cloned and scaled up into a Rutgers-wide immunization registry that allows students to flow through different programs together with their immunization records. I have a background in mathematics, statistics, and epidemiology. My specialty is contraception and my research focuses on understanding and minimizing side effects to improve access and satisfaction. My clinical work outside of Student Health includes providing cervical cancer screenings and colposcopy to underserved women in the Greater Newark area and training residents and fellows in family planning and women's health.

**George Tewfik, MD, MBA**

Assistant Professor/ Director of Quality Assurance,  
Anesthesiology,  
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I began my career in medicine as a member of the 7-year combined BS/MD program at The College of New Jersey and New Jersey Medical School. Upon graduation in 2008, I completed a one-year internship in Internal Medicine at Morristown Memorial Hospital, then returned to NJMS to complete my residency in Anesthesiology.

Following residency, I began my career in private practice at St. Barnabas Medical Center in Livingston, NJ, where I functioned not only as a general anesthesiologist, but also rotated regularly on the acute pain service. In early 2016, after nearly three and a half years at SBMC, I joined Montclair Anesthesia Associates, which provided anesthesia services at Hackettstown Medical Center and Newton Hospital, as well as more than a half dozen outpatient surgical centers in Morris and Sussex counties.

During this time following my completion of residency, I not only achieved board certification, but also completed my MBA from Rutgers Business School with a focus on Finance and was awarded my diploma in late 2017. As a business school student, I learned the skills necessary to be an effective leader, as well as the business and financial acumen needed to succeed in the healthcare industry of the 21<sup>st</sup> century.

After joining the distinguished faculty of the Department of Anesthesiology at New Jersey Medical School in July 2017, I was made Co-director of the Anesthesia simulation program, and provide educational sessions for both medical students and residents. In addition, I was ultimately made Director of Quality Assurance for the department, serving to review difficult cases, gather and report quality metrics, and institute quality improvement projects for perioperative medicine. I look forward to growing my career as a physician leader and serving the community of Rutgers and New Jersey Medical School.

**Charlotte Thomas-Hawkins, PhD, RN**

Associate Professor and Assistant Dean,  
Division of Nursing Science,  
Rutgers School of Nursing

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Dr. Thomas-Hawkins is an Associate Professor with Tenure and Assistant Dean, Division of Nursing Science at the Rutgers University School of Nursing (SON). She is also the Director of the Center for Health Services Research and Policy, one of several Centers of Excellence in the SON.

She is widely recognized for her work to transform nephrology nursing practice through research, policy, and service. Her funded program of research has advanced the understanding of the impact of the nephrology nursing workforce and dialysis work environment on the outcomes of patients who receive care in outpatient dialysis settings; informed changes in federal end-stage renal disease dialysis facility staffing policy; and shaped and informed a national nephrology nursing agenda and plan focused on nursing quality indicators in dialysis settings. Her work is recognized through national research awards including the American Nephrology Nurses' Association (ANNA) Researcher of the Year Award, four ANNA Research Abstract presentation awards, and the New Jersey Health Foundation Research Award. In addition, Dr. Thomas-Hawkins' research and exceptional national leadership in shaping a research-informed agenda for nephrology nursing were recognized through her receipt of ANNA's highest honor in 2017, the Outstanding Contribution to ANNA Award.

In her role as Assistant Dean for the Division of Nursing Science in the SON, she is primarily responsible for PhD program student recruitment, planning, implementation, and overall quality. As Director of the Center for Health Services Research and Policy in the SON, she facilitates the engagement of Center members in team science and research that focuses on examinations of structural or contextual factors that influence the health care delivery processes that, in turn, influence individual, population, community, cost, safety, and policy outcomes. Dr. Thomas-Hawkins has also demonstrated leadership in her service engagement in the SON and University at-large. Currently, she is the Chairperson of the SON AAUP-AFT Faculty First Level Review and Mentoring Committees, and she is the SON representative for the RBHS Faculty Development Council.

Prior to her academic career at Rutgers University, Dr. Thomas-Hawkins engaged in clinical practice as a staff nurse and nurse manager at the Hospital of the University of Pennsylvania in Philadelphia, PA. She also worked as an advanced practice nurse at the University of Pennsylvania outpatient kidney dialysis center.

Dr. Thomas-Hawkins earned her PhD in Nursing Research and her Master of Science in Nursing from the University of Pennsylvania School of Nursing. She received her Bachelor of Science in Nursing from Thomas Jefferson University School of Nursing in Philadelphia, PA, and her Nursing Diploma from Temple University Hospital School of Nursing in Philadelphia, PA.

**Vincent K. Tsiagbe, MS, PhD**

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Vincent K. Tsiagbe MS, PhD, is presently an Associate Professor in the department of Oral Biology at Rutgers School of Dental Medicine. He earned a PhD degree in 1986 from University of Wisconsin, Madison, WI. He completed a postdoctoral training at New York University Medical Center, NY (NYUMC), where he studied immunologic basis of B cell lymphoma development. He uncovered a novel role for endogenous retrovirus in the promotion of germinal center-derived B cell lymphoma. He took a faculty position at NYUMC as Assistant Professor, and was subsequently promoted to Associate Professor of Pathology. While there, he co-authored a book on the Biology of Germinal Centers in Lymphoid Tissue, and was part of a team awarded patents for the use of lymphotoxin pathway inhibitors in the treatment of follicular lymphoma. He received NIH (R01) grants, Clinical Investigator Awards (from Cancer Research Institute), and Foundation of UMDNJ grants, for his work. While at NYUMC he became the president and founding member of the Board of Trustees of the Association of African Biomedical Scientists, a national organization. He spent two years as a Senior Research Fellow/Senior Lecturer at University of Ghana Medical School, where he conducted lymphoma research and taught immunology.

He took a faculty position, as Associate Professor in 2006, at Department of Oral Biology, Rutgers School of Dental Medicine (RSDM), with a joint appointment at Department of Pathology and Laboratory Medicine, Rutgers New Jersey Medical School (NJMS). He directs the year 1 Oral Immunology course at RSDM, one of the dental school courses taken by School of Graduate Studies (SGS) students. He also participates in teaching immunology in the general pathology course, and the post-graduate master's program at RSDM. Dr. Tsiagbe serves as the Assistant Dean for Pre-dental Programs at SGS, Newark. He provides advisement to the dental scholars who have aspirations for dental school. His current research includes dissecting mechanisms of germinal center-derived B cell lymphomagenesis, as well as probing of the role of immune regulation in driving periodontal disease.



**Rory Ulloque, MD, MS**

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I serve as the Associate Director of the RWJMG Hospitalist Program, where complimentary to fulfilling clinical and academic responsibilities, I partake in the day to day clinical operations of the Division, which involves creating and managing daily provider schedules, and acting as a liaison between hospital administration, medical school administration, and the team of hospitalist providers. I also have an important duty in fostering and strengthening relationships with other hospital-based divisions, including the Cardiothoracic Surgery, Renal Transplant, Advanced Gastroenterology, and Oncology Divisions, for whom we serve as exclusive partners and collaborators.

Under my leadership, our Division has formed a post-operative program with the Cardiothoracic Surgery Department at RWJMS/RWJUH, and I serve as the lead physician who takes care of post-operative patients on the Cardiothoracic Surgery service. In this role, I lead in the care, disposition, and discharge planning for the patients of the Cardiothoracic Surgery service and hope to continue to improve their inpatient metrics through a close collaboration with physicians and mid-level providers comprising the surgical service.

Working under the leadership of our Division Chief, Sheraz Siddiqui, MD my efforts led to the expansion of the 24/7 Hospitalist Program over the last two years, as evident by an increase in our inpatient census over 75% since AY 2015-2016, reaching an average census of 110-120 patients daily, all while cutting cost, reducing an inherent deficit by nearly 60%, and significantly improving the metrics for the service. Moreover, we are currently in the early stages of starting up a post-acute care service with a goal of providing continuity to patients discharged to skilled nursing centers, in an effort to minimize 30-day readmissions to the hospital and ensure the safe transition of hospitalized patients out to the community and its physicians.